



Madison County School District

**Office of Federal Programs
2007-2008 Report to the Community**



District Report Card Inside



MESSAGE FROM THE SUPERINTENDENT



Michael D. Kent
Superintendent of Education

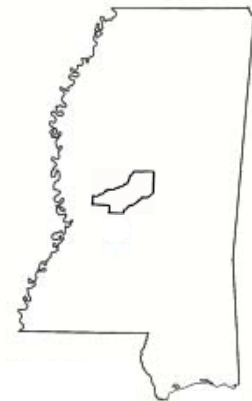
The Madison County School District is providing a district level report card, per the requirements of the No Child Left Behind Act of 2001. The report card provides information to keep you informed of teacher quality and student performance in our schools. Although, the Madison County School District remains one of the top performing districts in the state of Mississippi, we are always

looking for ways to improve. We welcome you to be a part of that on-going evaluation process. If you have questions or suggestions about information contained in this report card, please feel free to contact us at any time.



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The District

COMMITMENT TO EDUCATION

The educators of Madison County accept the challenge of the profession. We have chosen, individually and collectively, to provide and support the total educational process.

COMMITMENT TO STUDENTS

- Seek constantly to improve teaching strategies and opportunities.
- Make discreet use of available information about a student.
- Seek to improve learning opportunities to meet the needs of each child.
- Strive to develop a positive self- concept in each student.
- Provide a foundation to function as a productive citizen in an ever-changing society.

COMMITMENT TO COMMUNITY

- Share the responsibility for the improvement of educational opportunities for all.
- Promote parental involvement in all areas of a child's development.
- Initiate frequent parent contact to discuss grades, attendance, etc.
- Encourage involvement of the business community in our schools.

COMMITMENT TO THE PROFESSION

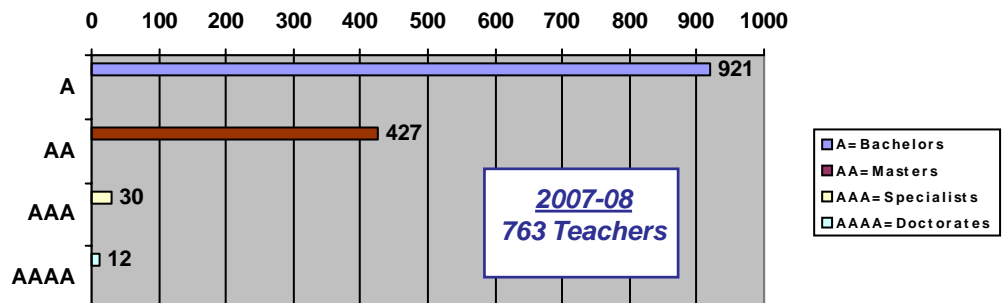
- Recognize that a profession must accept responsibility for the conduct of its members and understand that our conduct may be representative.
- Keep the trust under which confidential information is exchanged.
- Interpret and use the writing of others and the findings of educational research with intellectual honesty.
- Maintain integrity.



“Our district is one of Mississippi’s top-rated because of the dedication and enthusiasm of teachers who share a common goal - to do what is best for students.”

*- Michael D. Kent
Superintendent*

Licensed Teachers



District Enrollment

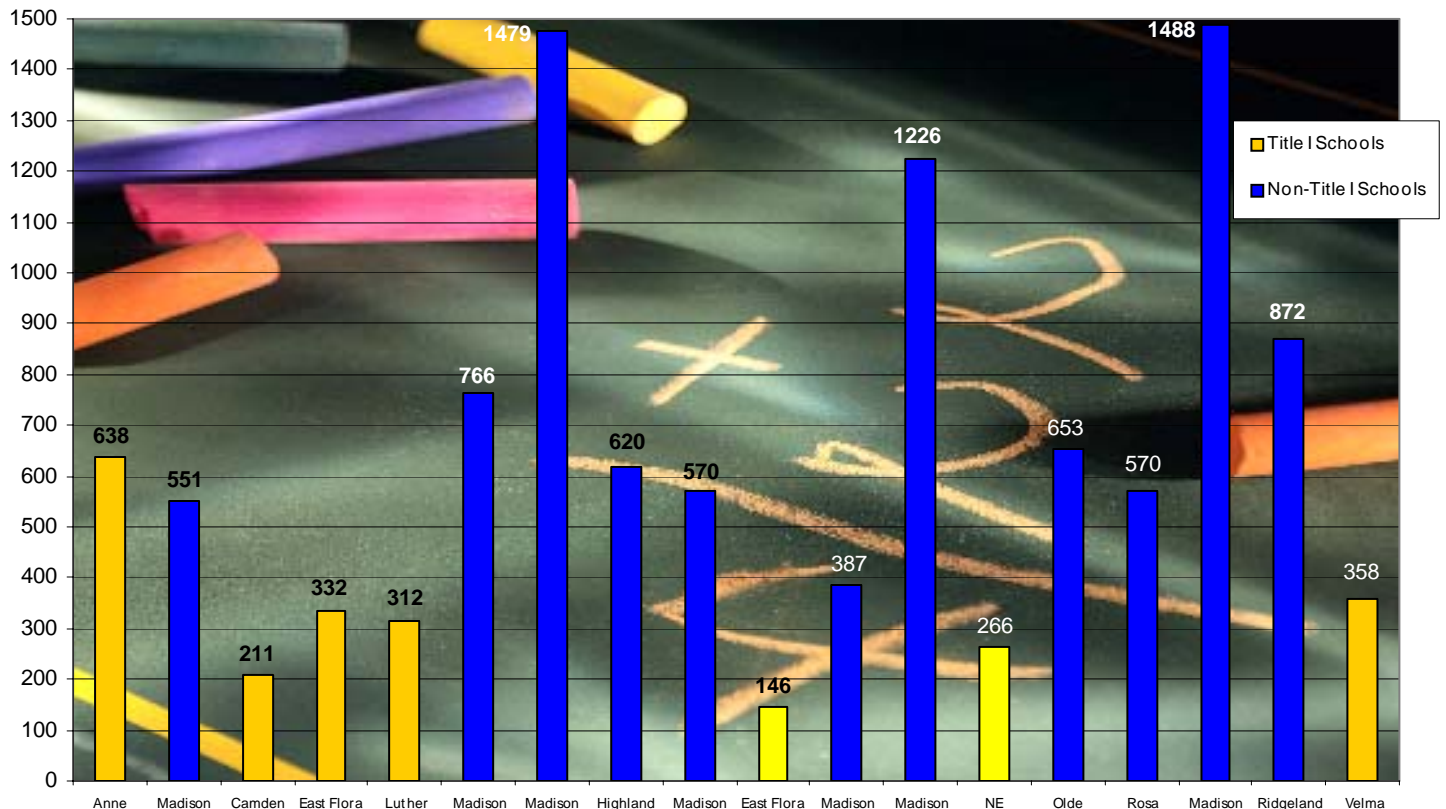
Enrollment by Grade		
	2007-2008	2006-2007
Pre-Kindergarten (Title I)	30	30
Special Education Pre-K	40	20
Kindergarten	809	849
*Special Education Kindergarten	13	18
*Elementary Special Education	79	65
Grade 1	955	887
Grade 2	909	860
Grade 3	870	847
Grade 4	876	777
Grade 5	812	862
Grade 6	882	874
Grade 7	893	828
Grade 8	852	805
Grade 9	860	916
Grade 10	892	815
Grade 11	747	742
Grade 12	700	630
*Secondary Special Education	20	20
Secondary GED	11	19
Total Enrollment	11,250	10,864

Enrollment by Subgroup				
	2007-08		2006-07	
Female	5334	49%	5338	49%
Male	5716	51%	5526	51%
Asian	300	3%	278	3%
Black	4256	38%	4172	38%
Hispanic	207	2%	164	2%
Native American	10	0%	9	0%
White	6477	58%	6241	57%

* Self-contained only

2007-08 data as of
September 2007

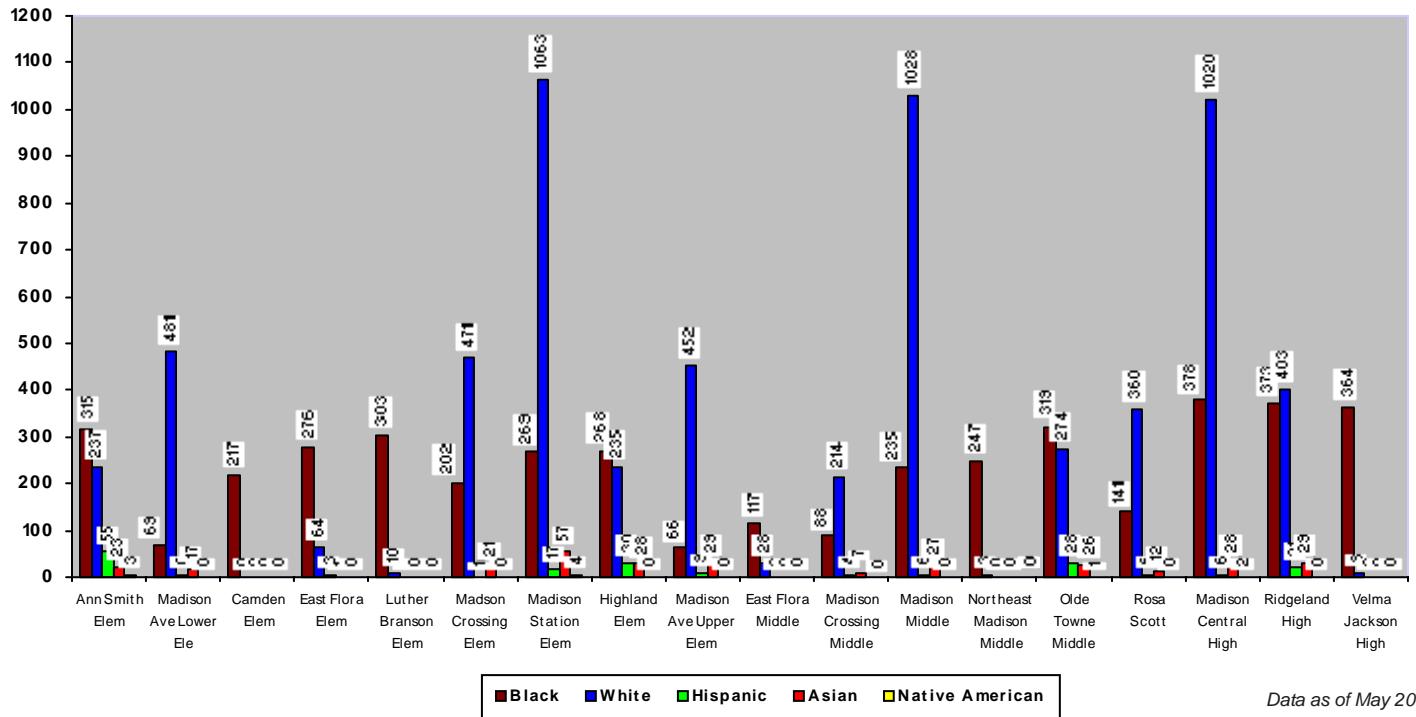
Enrollment by Schools 2007-2008



September 2007

Enrollment and Finance

Race Enrollment Per School



Data as of May 2007

Federal & District Finance 2007-2008



Title I	
Salaries & Benefits	\$ 1,024,671.00
Social Work Services	\$ 1,800.00
Technology	\$ 63,789.00
Other (Purchased Services and Supplies)	\$ 124,022.00
Total	\$ 1,214,282.00
Title II	
Salaries & Benefits (Class size reduction teachers)	\$ 372,936.00
Improvement of Instruction	\$ 229,321.00
Other (Purchased Services and Supplies)	\$ 9,478.00
Total	\$ 611,735.00
District	
Salaries & Benefits	\$51,050,991.00
Improvement of Instruction	\$ 321,341.00
Technology	\$ 659,345.00
Maintenance & Security	\$ 6,504,249.00
Transportation	\$ 5,110,364.00
Construction & Transfers	\$ 7,005,292.00
Other (Instructional, Student, Purchased, and Fiscal Services and Supplies)	\$ 4,042,734.00
Total	\$74,694,316.00

Title I – Federal Programs

Title II – Improvement of Teacher Quality

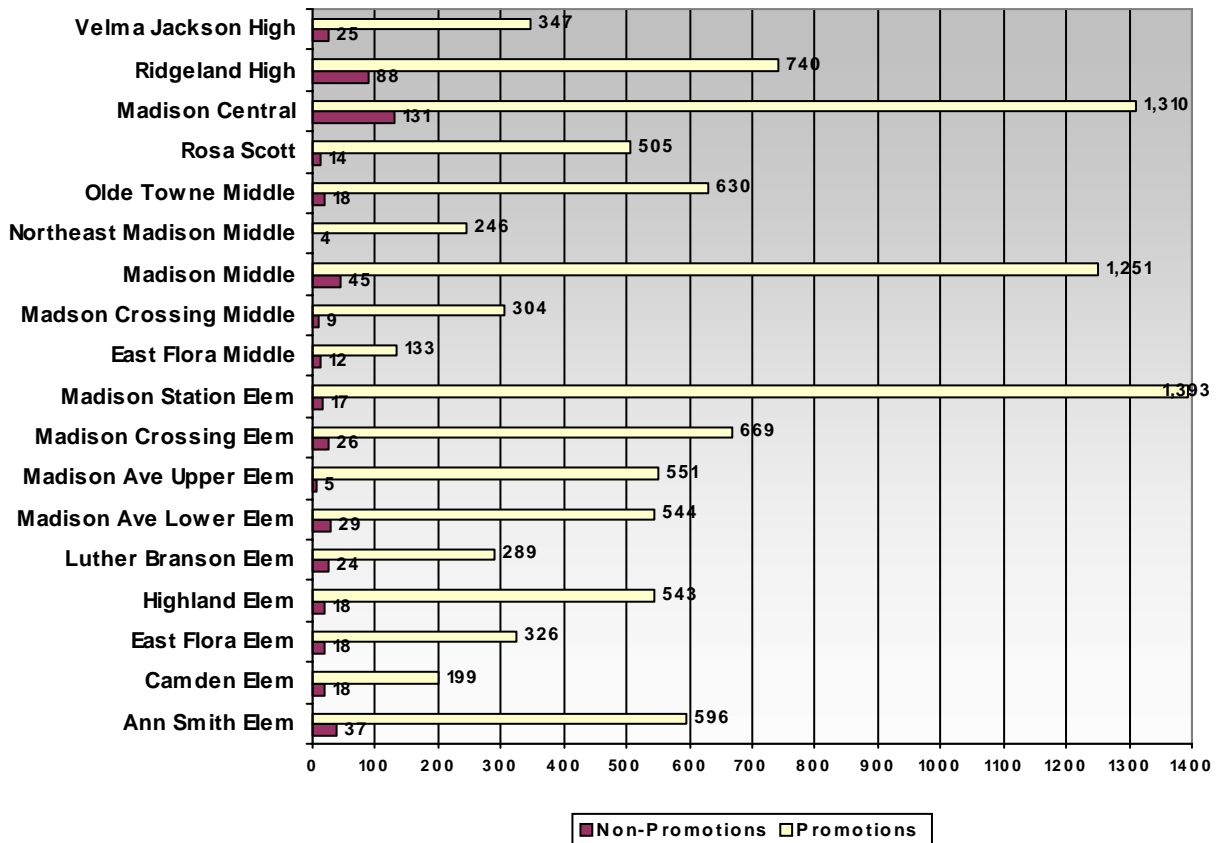
Meals / Promotion and Non-Promotion

Free and Reduced Meals

School	Grade Span	Enrollment		Free		Reduced		Total Free & Reduced		Total Percentage Free & Reduced	
		2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07
Ann Smith Elementary	K-2	627	626	214	204	92	85	306	289	48.80	46.17
Madison Ave Lower Ele	K-2	572	572	28	28	16	16	44	44	7.69	7.69
Camden Elementary	K-5	212	212	193	192	16	16	209	208	98.58	98.11
East Flora Elementary	K-5	348	350	302	302	23	19	325	321	93.39	91.71
Luther Branson Elem	K-5	314	314	273	272	25	25	298	297	94.90	94.59
Madison Crossing Elem	K-5	695	695	118	116	35	32	153	148	22.01	21.29
Madison Station Elem	K-5	1,420	1,422	109	84	54	47	163	131	11.48	9.21
Highland Elementary	3-5	580	579	190	161	83	72	273	233	47.07	40.24
Madison Ave.Upper Ele	3-5	556	556	45	43	20	20	65	63	11.69	11.33
East Flora Middle	6-8	147	147	123	115	9	8	132	123	89.80	83.67
Madison Crossing Mid	6-8	308	310	51	49	21	18	72	67	23.38	21.61
Madison Middle	6-8	1,295	1,294	97	81	41	33	138	114	10.66	8.81
Northeast Madison Mid	6-8	254	254	218	217	19	20	237	237	93.31	93.31
Olde Towne Middle	6-8	653	653	203	172	91	79	294	251	45.02	38.44
Rosa Scott	9	528	528	79	60	19	14	98	74	18.56	14.02
Madison Central High	9-12	1,480	1,480	201	141	54	27	255	168	17.23	11.35
Ridgeland High	9-12	851	849	194	141	87	62	281	203	33.02	23.91
Velma Jackson High	9-12	370	369	311	295	41	31	352	326	95.14	88.35
Total		11,210	11,210	2,919	2,673	746	624	3,693	3,297	47.87	44.66

2007-08 data as of September 27, 2007

Promotion and Non-Promotion 2007-2008



Note: This data represented is based on the Monthly Attendance Summary (MAS) ninth month Net Membership counts and the reported Promotions/Nonpromotions of students in membership. Conditional promotions are included in the count.

DISTRICT REPORT CARD

No Child Left Behind

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress for two consecutive years must be identified for school improvement. The report must contain information about the professional qualifications

of teachers in core academic subject areas (English II, reading, language arts, biology, science, mathematics, Algebra I, and U.S. History). Highly qualified teachers are those who are fully certified and are teaching in their area of endorsement. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

NCLB Teacher Quality				
NCLB Measure	Percentage		Teacher FTE or Course Count (Number % is based on)	
	2007-08	2006-07	2007-08	2006-07
Core Teachers Who are Highly Qualified	96.10	97	553	542
Emergency/Provisional Certification	1.60	1.40	553	542
Courses Taught by a Highly Qualified Teacher	95.8	96.9	3,344	3,283
Courses NOT Taught by a Highly Qualified Teacher	4.2	3.1	3,344	3,283

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.

Adequate Yearly Progress (AYP)

School Name	AYP Determination					
	Reading/Language Arts		Mathematics		Other Indicators	
	07-08	06-07	07-08	06-07	07-08	06-07
Ann Smith Elementary	Yes	Yes	Yes	Yes	Yes	Yes
Camden Elementary	Yes	Yes	Yes	Yes	Yes	Yes
East Flora Elem	Yes	Yes	Yes	Yes	Yes	Yes
East Flora Middle	Yes	Yes	Yes	Yes	Yes	Yes
Highland Elem	Yes	Yes	Yes	Yes	Yes	Yes
Luther Branson Elem	Yes	Yes	Yes	Yes	Yes	Yes
Madison Av Lower Ele	Yes	Yes	Yes	Yes	Yes	Yes
Madison Av Upper Ele	Yes	Yes	Yes	Yes	Yes	Yes
Madison Central High	Yes	Yes	Yes	Yes	Yes	Yes
Madison Crossing Ele	Yes	Yes	Yes	Yes	Yes	Yes
Madison Crossing Mid	Yes	Yes	Yes	Yes	Yes	Yes
Madison Middle	Yes	Yes	Yes	Yes	Yes	Yes
Madison Station Elem	Yes	Yes	Yes	Yes	Yes	Yes
NE Madison Middle	Yes	Yes	Yes	Yes	Yes	Yes
Olde Towne Middle	Yes	Yes	Yes	Yes	Yes	Yes
Ridgeland High	Yes	Yes	Yes	Yes	Yes	Yes
Rosa Scott School	Yes	Yes	Yes	Yes	Yes	Yes
Velma Jackson High	Yes	Yes	Yes	Yes	Yes	Yes

State Achievement data, Growth Model, and School Performance Classification were not reported for the 2007-2008 school year.

Mississippi Curriculum Test

2007-2008: Mississippi Curriculum Test, 2 nd Edition/ 2006-2007: Mississippi Curriculum Test												
Grade Level	Number Tested		Mean Scale Score		% Minimal		% Basic		% Proficient		% Advanced	
	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07
Reading												
2	N/A	851	N/A	481.5	N/A	4.1	N/A	6.0	N/A	49.9	N/A	40.0
3	N/A	827	N/A	512.8	N/A	3.5	N/A	4.6	N/A	51.8	N/A	40.1
4	N/A	771	N/A	536.3	N/A	2.3	N/A	2.1	N/A	49.7	N/A	45.9
5	N/A	861	N/A	551.1	N/A	3.7	N/A	4.1	N/A	43.0	N/A	49.2
6	N/A	869	N/A	554.4	N/A	5.8	N/A	6.4	N/A	60.8	N/A	27.0
7	N/A	831	N/A	565.2	N/A	7.9	N/A	15.5	N/A	40.2	N/A	36.3
8	N/A	793	N/A	575.2	N/A	8.4	N/A	21.3	N/A	46.5	N/A	23.7
Language												
2	N/A	851	N/A	488.0	N/A	3.8	N/A	11.2	N/A	30.1	N/A	55.0
3	840	825	153.6	519.4	6.8	2.7	25.0	7.9	46.1	43.9	22.1	45.6
4	856	772	153.1	543.1	7.2	3.6	26.9	8.0	44.2	40.9	21.7	47.4
5	802	860	153.0	554.8	6.4	3.7	28.9	13.6	50.5	53.6	14.2	29.1
6	883	869	153.5	567.7	6.1	4.0	26.7	15.1	52.7	51.3	14.5	29.6
7	877	831	154.1	576.9	7.9	4.6	22.6	23.5	58.7	45.6	10.8	26.4
8	853	792	153.4	580.3	7.5	3.2	24.7	26.8	57.3	46.8	10.4	23.2
Mathematics												
2	N/A	847	N/A	467.4	N/A	2.7	N/A	4.8	N/A	40.9	N/A	51.6
3	840	823	155.8	520.9	6.5	1.1	16.5	2.7	58.7	38.9	18.2	57.4
4	855	770	155.0	544.4	9.2	2.2	17.9	6.8	57.8	34.0	15.1	57.0
5	802	858	155.3	568.9	7.0	6.5	19.6	8.4	54.2	34.0	19.2	51.0
6	883	867	154.5	589.2	10.0	7.5	19.7	8.3	53.7	22.8	16.6	61.4
7	877	830	155.2	596.7	11.6	9.0	15.7	10.5	50.3	28.8	22.3	51.7
8	853	790	155.1	611.2	8.6	10.3	17.2	14.4	53.3	33.9	20.9	41.4

Note: Minimum N-count for reporting is 10 students.

Proficiency Level	General Descriptor	Proficiency Level	General Descriptor
Advanced	Students at the advanced level consistently perform in a manner clearly beyond that required to be successful at the next grade.	Basic	Students at the basic level demonstrate partial mastery of the content area knowledge and skills required for success at the next grade. Remediation may be necessary for these students.
Proficient	Students at the proficient level demonstrate solid academic performance and mastery of the content area knowledge and skills required for success at the next grade. Students who perform at this level are well prepared to begin work on even more challenging material that is required at the next grade.	Minimal	Students at the minimal level are below basic and do not demonstrate mastery of the content area knowledge and skills required for success at the next grade. These students require additional instruction and remediation in the basic skills that are necessary for success at the grade tested.

Grade 2	2007-2008: Mississippi Curriculum Test, 2 nd Edition 2006-2007: Mississippi Curriculum Test Percentage Scores											
	Reading				Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
Student Categories	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07
All Students	N/A	96	N/A	90	N/A	96	N/A	85	N/A	96	N/A	93
Non-Disabled	N/A	96	N/A	92	N/A	96	N/A	87	N/A	96	N/A	94
Disabled Only	N/A	82	N/A	69	N/A	85	N/A	66	N/A	85	N/A	76
Male	N/A	95	N/A	88	N/A	96	N/A	82	N/A	96	N/A	92
Female	N/A	96	N/A	92	N/A	96	N/A	88	N/A	96	N/A	93
Black	N/A	92	N/A	80	N/A	93	N/A	75	N/A	95	N/A	85
White	N/A	96	N/A	96	N/A	96	N/A	91	N/A	96	N/A	96
Asian	N/A	96	N/A	94	N/A	96	N/A	84	N/A	96	N/A	96
Hispanic	N/A	93	N/A	93	N/A	94	N/A	80	N/A	93	N/A	93
Native American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ELL/LEP	N/A	88	N/A	88	N/A	94	N/A	77	N/A	94	N/A	88
Economically Disadvantaged	N/A	89	N/A	76	N/A	90	N/A	70	N/A	93	N/A	82
Not Econ Disadvantaged	N/A	96	N/A	95	N/A	96	N/A	90	N/A	96	N/A	96
Migrant Student	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test

Grade 3	2007-2008: Mississippi Curriculum Test, 2nd Edition 2006-2007: Mississippi Curriculum Test Percentage Scores											
	Reading				Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07
All Students	N/A	96	N/A	92	93	96	68	90	93	96	77	96
Non-Disabled	N/A	96	N/A	94	96	96	72	92	96	96	80	96
Disabled Only	N/A	72	N/A	66	68	86	33	63	63	91	45	78
Male	N/A	96	N/A	92	92	96	66	87	93	96	75	96
Female	N/A	96	N/A	92	95	96	71	92	95	96	79	95
Black	N/A	94	N/A	85	86	95	45	82	88	96	62	93
White	N/A	96	N/A	96	96	96	80	94	96	96	84	96
Asian	N/A	96	N/A	96	96	96	75	96	96	96	89	96
Hispanic	N/A	82	N/A	73	94	82	88	55	94	91	88	82
Native American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ELL/LEP	N/A	90	N/A	80	86	90	43	75	93	95	64	85
Economically Disadvantaged	N/A	91	N/A	81	82	94	36	77	84	96	58	91
Not Econ Disadvantaged	N/A	96	N/A	96	96	96	79	94	96	96	83	96
Migrant Student	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.*

Grade 4	2007-2008: Mississippi Curriculum Test, 2nd Edition 2006-2007: Mississippi Curriculum Test Percentage Scores											
	Reading				Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07
All Students	N/A	96	N/A	96	93	96	66	88	91	96	73	91
Non-Disabled	N/A	96	N/A	96	95	96	68	92	93	96	75	94
Disabled Only	N/A	77	N/A	60	62	73	36	51	65	78	46	56
Male	N/A	96	N/A	94	92	94	65	85	91	96	75	89
Female	N/A	96	N/A	96	94	96	67	92	91	96	70	93
Black	N/A	96	N/A	93	87	95	44	82	83	95	57	85
White	N/A	96	N/A	96	96	96	79	93	95	96	82	95
Asian	N/A	96	N/A	96	96	93	72	89	96	96	86	93
Hispanic	N/A	87	N/A	80	73	80	64	67	91	93	64	87
Native American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ELL/LEP	N/A	86	N/A	71	75	71	25	57	75	86	50	79
Economically Disadvantaged	N/A	95	N/A	91	84	92	41	78	84	96	54	82
Not Econ Disadvantaged	N/A	96	N/A	96	96	96	75	92	94	96	80	94
Migrant Student	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.*

Grade 5	2007-2008: Mississippi Curriculum Test, 2nd Edition 2006-2007: Mississippi Curriculum Test Percentage Scores											
	Reading				Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07
All Students	N/A	96	N/A	92	94	96	65	83	93	93	73	85
Non-Disabled	N/A	96	N/A	96	96	96	69	86	95	96	77	89
Disabled Only	N/A	61	N/A	44	65	68	19	35	69	59	36	33
Male	N/A	95	N/A	89	92	95	60	76	91	93	69	84
Female	N/A	96	N/A	95	96	96	70	90	95	94	78	87
Black	N/A	93	N/A	84	89	94	41	72	87	88	58	73
White	N/A	96	N/A	96	96	96	79	89	96	96	83	92
Asian	N/A	94	N/A	94	90	96	87	94	96	96	94	96
Hispanic	N/A	96	N/A	96	79	96	64	90	79	96	64	96
Native American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ELL/LEP	N/A	91	N/A	91	N/A	96	N/A	73	N/A	96	N/A	96
Economically Disadvantaged	N/A	90	N/A	82	86	93	37	70	85	89	55	74
Not Econ Disadvantaged	N/A	96	N/A	96	96	96	74	88	96	95	79	89
Migrant Student	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.*

Mississippi Curriculum Test

Grade 6	2007-2008: Mississippi Curriculum Test, 2nd Edition 2006-2007: Mississippi Curriculum Test Percentage Scores											
	Reading				Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07
All Students	N/A	94	N/A	88	94	96	67	81	90	93	70	84
Non-Disabled	N/A	96	N/A	92	96	96	72	85	94	96	75	88
Disabled Only	N/A	51	N/A	31	59	56	13	25	47	47	16	35
Male	N/A	92	N/A	84	92	94	61	76	89	92	69	84
Female	N/A	96	N/A	92	96	96	73	87	91	93	72	85
Black	N/A	88	N/A	76	88	93	48	67	81	86	52	71
White	N/A	96	N/A	95	96	96	78	89	95	96	81	92
Asian	N/A	96	N/A	96	96	96	95	96	96	96	96	96
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ELL/LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	87	N/A	70	83	91	41	63	78	84	47	65
Not Econ Disadvantaged	N/A	96	N/A	95	96	96	76	89	94	96	79	92
Migrant Student	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.*

Grade 7	2007-2008: Mississippi Curriculum Test, 2nd Edition 2006-2007: Mississippi Curriculum Test Percentage Scores											
	Reading				Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07
All Students	N/A	92	N/A	77	92	96	70	72	88	91	73	81
Non-Disabled	N/A	95	N/A	80	95	96	73	76	91	94	76	84
Disabled Only	N/A	43	N/A	20	54	49	22	18	43	43	24	24
Male	N/A	91	N/A	77	90	94	65	69	85	89	69	80
Female	N/A	93	N/A	76	94	96	74	75	92	92	77	81
Black	N/A	84	N/A	57	86	91	51	54	81	81	56	61
White	N/A	96	N/A	89	96	96	82	85	94	96	83	93
Asian	N/A	82	N/A	82	96	96	90	77	95	96	95	82
Hispanic	N/A	77	N/A	62	93	92	64	39	93	92	79	77
Native American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ELL/LEP	N/A	64	N/A	55	N/A	91	N/A	27	N/A	91	N/A	73
Economically Disadvantaged	N/A	78	N/A	49	84	88	43	42	78	77	53	55
Not Econ Disadvantaged	N/A	96	N/A	86	95	96	79	82	92	96	80	89
Migrant Student	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.*

Grade 8	2007-2008: Mississippi Curriculum Test, 2nd Edition 2006-2007: Mississippi Curriculum Test Percentage Scores											
	Reading				Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07
All Students	N/A	92	N/A	70	92	96	68	70	91	90	74	75
Non-Disabled	N/A	94	N/A	74	96	96	72	74	95	93	79	79
Disabled Only	N/A	60	N/A	27	47	73	10	30	43	51	14	35
Male	N/A	90	N/A	70	91	95	66	64	90	90	72	75
Female	N/A	94	N/A	71	94	96	70	77	92	90	77	76
Black	N/A	84	N/A	52	85	93	44	55	83	82	53	60
White	N/A	96	N/A	83	96	96	83	81	96	95	88	86
Asian	N/A	94	N/A	83	96	96	78	78	96	96	94	96
Hispanic	N/A	92	N/A	50	85	92	62	50	96	83	46	50
Native American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ELL/LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	81	N/A	44	81	92	37	48	79	78	46	55
Not Econ Disadvantaged	N/A	95	N/A	80	96	96	77	78	96	94	83	83
Migrant Student	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.*

Subject Area Test

Subject Area Testing Program						
Subject	Number Tested		Mean Scale Score		Percent Passing	
	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07
Algebra I	*874	797	*655.8	370.9	*78.8	97.1
U.S. History	751	716	382.3	379.1	97.7	97.1
Biology I	748	745	386.1	392.1	94.3	96.8
English II MC	**801	762	**654.5	345.8	**86.5	89.9
*2007 Curriculum Framework / **2006 Curriculum Framework						
Notes: Minimum N-count for reporting is 10 students. Passing = Scale Score of 300 in Biology & History, 647 in Algebra I, 645 in English II.						

English II Writing Assessment						
Prompt	Number Tested		Mean Writing Score		% Passing	
	2007-08	2006-07	2007-08	2006-07	2007-08	2006-07
Informative	808	771	2.1	2.2	99.5	100.0
Notes: Minimum N-count for reporting is 10 students. Passing Score = Writing Score of 2 or Above.						

2007-08

Percentage Scoring Basic or Above														
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Biology	91	92	65	91	92	81	96	96				73	96	
Algebra I (M07)	91	92	69	89	93	83	96	96	90			81	94	
Engl II MC (L06)	92	93	81	89	96	86	96	96				82	96	
Percentage Scoring Proficient or Above														
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Biology	81	82	52	79	83	64	94	96				54	91	
Algebra I (M07)	65	66	47	65	65	44	79	96	50			36	75	
Engl II MC (L06)	72	73	33	67	77	48	88	96				39	83	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.														

2006-07

Percentage Scoring Basic or Above														
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	94	94	73	95	92	86	96	96				85	96	
Biology	94	95	75	96	92	87	96	96	96			84	96	
Engl II MC	82	84	16	80	84	70	89	93				61	87	
Percentage Scoring Proficient or Above														
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	76	77	53	83	70	58	87	92				57	81	
Biology	82	83	45	87	77	65	91	96	80			58	88	
Engl II MC	51	53	5	44	58	36	61	71				28	57	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.														

Title III District Accountability Report

2007-08 School Year

AMAO 1 - *LEP Students Making Progress Learning English						
Cohort Group	N-Count Min=20	Precent Progress	AMAO Percent	Diff Value	Weighted Diff	Met AMAO
Year 2	20	95.0	68	27	19.3	Yes
Year 3	8	100.0	80	20.0	5.7	
Total	28	Sum of Weighted Diff Value			25.0	

AMAO 2 - LEP Students Attaining Proficiency in English						
Cohort Group	N-Count Min=30	Precent Proficient	AMAO Percent	Diff Value	Weighted Diff	Met AMAO
Year 1	52	55.8	37	18.8	9.4	Yes
Year 2	25	84.0	45	39.0	9.4	
Year 3	27	74.1	52	22.1	5.7	
Total	104	Sum of Weighted Diff Value			24.5	

AMAO 3 – NCLB LEP Adequate Yearly Progress Results			
Subject	N-Count Min=40	AYP Determinaion for LEP Subgroup	Met AMAO
Read/Lng	23	<MIN	<MIN
Math	22	<MIN	

Proficiency Level	General Descriptor
AMAO	Annual Measurable Achievement Objectives (AMAO): All districts receiving Title III funds shall be held accountable for meeting the AMAOs in accordance with federal regulations. If the State determines, based on the AMAOs, that the district has failed to make progess toward meeting such objectives for two consecutive years, the State shall require the district to develop an improvement plan that will ensure that the district meets such objectives.

* Limited English Proficient

Mississippi Curriculum Test, 2nd Edition

Introduction

In the Spring of 2008, Mississippi students took the *new* Mississippi Curriculum Test, Second Edition (MCT2). The (MCT2) is a measure of student achievement in Language Arts and Mathematics in grades 3-8 based on the *2006 Mississippi Language Arts Framework - Revised* and *2007 Mississippi Mathematics Framework - Revised*. In addition to being the basis for state accountability in these grades, the MCT2 is designed to meet the federal testing requirements of the *No Child Left Behind Act (NCLB), 2001*.

The MCT2 was administered May 13-14, 2008. Language Arts was administered on day one and Mathematics on day two. The results of the first administration was reported for federal and state accountability purposes in August 2008.

For information regarding the performance level descriptors, visit <http://www.mde.k12.ms.us/acad/osa/pld/>

About The Tests

The **Language Arts** MCT2 measures a student's knowledge of grade-level curriculum as specified in the *2006 MS Language Arts Curriculum Framework – Revised*. The following competencies are measured by the Mississippi Curriculum Test, Second Edition:

- The student will use word recognition and vocabulary (word meaning) skills to communicate.
- The student will apply strategies and skills to comprehend, respond to, interpret, or evaluate a variety of texts of increasing length, difficulty, and complexity.

- The student will express, communicate, evaluate, or exchange ideas effectively.

- The student will apply Standard English to communicate.

The **Mathematics MCT2** for grades 3-7 measures a student's knowledge of and skill level in general mathematics; the Mathematics MCT2 for grade 8 measures student knowledge of and skill level in Pre-Algebra.

- **Numbers and Operations:** Analyze relationships among numbers and the four basic operations. Compute fluently and make reasonable estimates.

- **Algebra:** Explain, analyze, and generate patterns, relationships, and functions using algebraic symbols, demonstrate an understanding of the properties of the basic operations, and analyze change in various contexts.

- **Geometry:** Develop mathematical arguments about geometric relationships and describe spatial relationships using coordinate geometry.

- **Measurement:** Develop concepts and apply appropriate tools and techniques to determine units of measure.

- **Data Analysis and Probability:** Formulate questions that can be addressed with data and select and use appropriate statistical methods to analyze data. Apply basic concepts of probability.

Key MCT2 Facts

- All eligible students in grades 3 – 8 must participate.

- The MCT2 is an untimed, multiple-choice assessment that requires students in all grades to bubble in answers on an answer document.

- Language Arts is one test with Reading administered as section one and Writing as section two.

- Students in grades three and four will answer 60 reading/writing items and 55 math items; grades five and six will

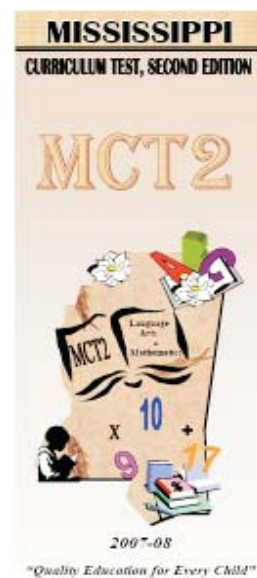
answer 70 reading/writing items and 60 math items; and grades seven and eight will answer 80 reading/writing and 60 math items.

- Some math items for all grades will require students to use a ruler. The MDE is recommending that students are familiar with using a 12" lead-in edge ruler with both English and Metric measurements.

- Students only in grades seven and eight are allowed to use approved calculators on allmath items.

- The mathematics test for eighth grade students is based on the Pre-Algebra curriculum in the *2007 MS Mathematics Framework – Revised*. Students taking the grade eight MCT2 Pre-Algebra test will be provided a formula chart.

- Students who score at the Minimal Level on any part of the MCT2 in Grades 3 and 7 will be referred to the Teacher Support Team (TST) as part of the State Board of Education Intervention Policy (SBE Code 4300).



Excerpts taken from the Mississippi Department of Education website: www.mde.k12.ms.us.

MADISON COUNTY SCHOOL DISTRICT

Elementary Schools

Ann Smith - K-2

Kathy Rigsby, Principal
Phone: 601-856-6621

East Flora - K-5

Christi Hollingshed, Principal
Phone: 601-879-8724

Highland - 3-5

Dr. Cheryl Stone, Principal
Phone: 601-853-8103

Luther Branson - K-5

Marilyn Naron, Principal
Phone: 601-859-2743

Madison Avenue Lower - K-2

Brenda Jones, Principal
Phone: 601-856-2951

Madison Avenue Upper - 3-5

Rick Ross, Principal
Phone: 601-856-6609

Madison Crossing - K-5

Dr. Martha D'Amico, Principal
Phone: 601-898-7710

Madison Station - K-5

Beverly Johnston, Principal
Phone: 601-856-6246

Camden - K-5

Dr. Falana Burks, Principal
Phone: 662-468-2833

Middle Schools

Flora - 6-8

William White, Principal
Phone: 601-879-3809

Madison Crossing - 6-8

Brad Peets, Principal
Phone: 601-898-7702

Madison Middle - 6-8

Ron Morrison, Principal
Phone: 601-605-4171

Northeast Madison Middle - 6-8

Dr. Earnest Ward, Principal
Phone: 601-855-2406

Olde Towne - 6-8

Allen Lawrence, Principal
Phone: 601-898-8730

High Schools

Rosa Scott - 9

Ted Poore, Principal
Phone: 601-605-0054

Madison Central - 9-12

Edith Mitchell, Principal
Phone: 601-856-7121

Ridgeland - 9-12

Lee Boozer, Principal
Phone: 601-898-5023

Velma Jackson - 9-12

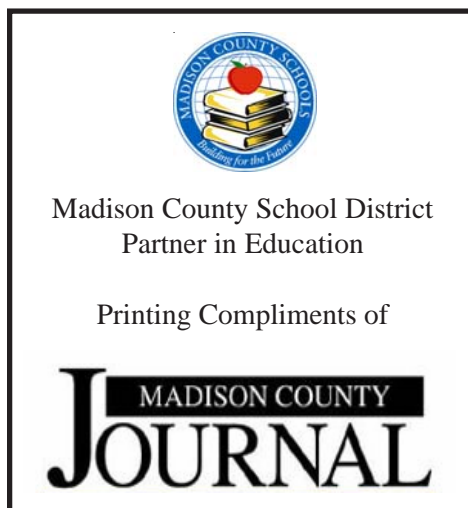
Jeff Mumford, Principal
Phone: 662-468-2531

Alternative School - K-12

Dr. Abbey Webley, Principal
Phone: 601-859-0367

Career and Technical Center - 9-12

Aimee Brown, Director
Phone: 601-859-0368



An official publication from the Office of Federal Programs

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